

GCSE (9-1) Gujarati (2018)

Getting Ready to Teach
GCSE Gujarati (18IOAL05)





**Getting Ready to Teach
Pearson's new
Edexcel GCSE (9-1) Gujarati:
online training session
(18IOAL05)**



Objectives

- Gain an overview of the main changes
- Explore the question papers and mark schemes
- Look at how the changes could be implemented into a two-year Key Stage 4 course
- Find out more about the support available
- Have the opportunity to share ideas with other teachers



Agenda

- GCSE reforms and key changes for modern foreign languages (MFL)
- Overview of the content of the Edexcel specification
- Planning support
- Overview of the structure of the Edexcel specification
- Support
- Progression
- Next steps



GCSE reforms

- Updated content and assessment requirements from DfE and Ofqual
- Fully linear structure
- External examinations only
- Tiering in certain subjects only, e.g. MFL and Maths
- New 9-1 grading scale, with 9 the top level



New GCSE grading structure

New grading structure	Current grading structure
9	A*
8	
7	
6	B
5	
4	C
3	
2	E
1	
U	U

GOOD PASS (DfE)
5 and above = top of C and above

AWARDING
4 and above = bottom of C and above

Taken from:

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/465873/your_qualification_our_regulation.pdf



Key changes in Gujarati

- 100% external assessment
- 25% assessment weightings per skill
- Tiered papers, but no mixed-tier entry
- Authentic stimuli in the reading, including literary texts
- Short translations from and into Gujarati
- Some Gujarati questions in the reading and listening papers
- Compulsory topics linked to:
 - Identity and culture
 - Local, national, international and global areas of interest
 - Current and future study and employment.



Our approach

- All four skills are assessed separately.
- Topics and question papers encourage the teaching and learning of the culture of Gujarat.
- Speaking assessments encourage and reward spontaneity and interaction.
- Papers are designed to help all students progress through the assessments confidently.
- A choice of questions are offered within the writing paper.



Our design principles

- Scaffolding is present within the questions in the Foundation tier to support learners.
- All papers gradually increase in demand, with separate sections for the Gujarati questions in reading and listening.
- Language used in the questions in Gujarati is straightforward so as not to place additional hurdles for candidates.
- Contexts within reading and listening papers are set within Gujarat.
- Speaking assessments reflect real-life scenarios.
- Provide choice where possible in the writing paper.



Our content principles

- A mix of familiar and new topics to support a wide range of interests
- Topics that encourage the teaching and learning of the target language culture
- Topics that show how language can be used in practice
- Topics that facilitate progression from Key Stage 3 and to A level
- Topics that meet the requirements of the subject criteria



Our themes

There are five themes.

- Identity and culture
- Local area, holiday, travel
- School
- Future aspirations, study and work
- International and global dimension



Support for planning

- Guide to incorporating culture in the classroom
- Editable scheme of work for two-year Key Stage 4
- Getting Started Guide with activity ideas

Please see the free support available [here](#).



Overview of new specification

Paper	Title	Length of assessment	Summary of assessment
Paper 1 25% 50 marks	Listening and understanding	F = 35 minutes, including 5 minutes' reading time	<ul style="list-style-type: none">• Multiple-response and short-answer open response questions.• The majority of the questions will be set in English, with two questions set in Gujarati.
		H = 45 minutes, including 5 minutes' reading time	
Paper 2 25% 70 marks	Speaking	F = 7–9 minutes (plus 12 minutes' preparation)	Students will be assessed through three tasks: <ul style="list-style-type: none">• a role play• questions based on a picture stimulus• a conversation.
		H = 10–12 minutes (plus 12 minutes' preparation)	



Overview of new specification

Paper 3 25% 50 marks	Reading and understanding	F = 50 minutes	<ul style="list-style-type: none">• Question types will comprise both multiple-response and short-answer open response questions, and one translation into question.• There will be three questions set in Gujarati.
		H = 1 hour 5 minutes	
Paper 4 25% 60 marks	Writing	F = 1 hour 15 minutes	Three open response tasks and one translation into Gujarati
		H = 1 hour 25 minutes	Two open response questions and one translation into Gujarati



Listening

- Identify the overall message, key points, details and opinions in a variety of short and longer spoken passages, involving some more complex language, recognising the relationship between past, present and future events
- Deduce meaning from a variety of short and longer spoken texts, involving some complex language and more abstract material, including short narratives and authentic material addressing a wide range of relevant contemporary and cultural themes
- Recognise and respond to key information, important themes and ideas in more extended spoken text, including authentic sources, adapted and abridged, as appropriate, by being able to answer questions, extract information, evaluate and draw conclusions



Listening and understanding

FOUNDATION	HIGHER
35 minutes including 5 minutes' reading time	45 minutes including 5 minutes' reading time
Multiple-response and open response questions	Multiple-response and open response questions
Two questions in Gujarati, but no written response required as multi-choice question	Two questions in Gujarati, but no written response required as multi-choice question
There will be four questions common to the Higher tier	There will be four questions common to the Foundation tier



Looking at the SAMs: Listening



Speaking

- Convey information and narrate events coherently and confidently, using and adapting language for different purposes
- Speak spontaneously, responding to unpredictable questions, points of view or situations, sustaining communication by using rephrasing or repair strategies, as appropriate
- Use a range of vocabulary and grammatical structures accurately, including some more complex forms, with reference to past, present and future events
- Make creative and more complex use of the language, as appropriate, to express and justify their own thoughts and points of view



Speaking

FOUNDATION	HIGHER
7–9 mins + 12 minutes' supervised preparation time	10–12 mins + 12 minutes' supervised preparation time
Notes from prep time allowed during oral, but candidates should not read from these	Notes from prep time allowed during oral, but candidates should not read from these
No dictionaries	No dictionaries
Role play – based on any of the topics from Themes 1–4 (selected by Pearson)	Role play – based on any of the topics from Themes 1–4 (selected by Pearson, which does not include the topic from theme which is chosen by candidate in advance)
Questions based on a picture stimulus – based on any one of the topics (selected by Pearson)	Questions based on a picture stimulus – based on any one of the topics (selected by Pearson)
Conversation based on two themes: <ul style="list-style-type: none">• Theme 1 – based on topic chosen by candidate in advance of assessment• Theme 2 – selected by Pearson	Conversation based on two themes: <ul style="list-style-type: none">• Theme 1 – based on topic chosen by candidate in advance of assessment• Theme 2 – selected by Pearson



Spontaneous speaking

Discussion:

- What is spontaneous speaking in an assessment?





Questioning

Must allow candidates to:

- answer questions freely
- produce extended sequences of speech
- develop conversations and discussions
- give and justify own thoughts and opinions
- use a wide range of tenses/time frames (past/present/future).



Speaking: Role play

Foundation:

- Five bullet points eliciting five utterances

Higher:

- Five bullet points eliciting five utterances

Assessment (both tiers):

- Focus on communication



Looking at the SAMs: Speaking (role play)



Speaking: Picture-based task

- Candidates will be given a stimulus with guidance in Gujarati in their preparation time.
- Teacher will ask five compulsory questions.
- There are no additional follow-up questions.

Higher tier only:

- One of the questions will be unexpected.



Assessment criteria

Picture-based task:

- Communication and content (16 marks)
- Linguistic knowledge and accuracy (8 marks)



Looking at the SAMs:

Speaking (picture-based task)



Speaking: Conversation

The conversation is broken into two parts:

- Part 1:
 - Students will choose one topic from one of the five themes in advance of the assessment.
 - Each student must present for up to one minute on their chosen topic. The teacher-examiner will continue the conversation on the chosen topic and then move on to other topics within the same theme.
- Part 2:
 - The second theme will be allocated by Pearson and will require the teacher-examiner to choose from two themes.
 - The second conversation theme must be different to the first.



Assessment criteria

Conversation:

- Communication and content (12 marks)
- Interaction and spontaneity (12 marks)
- Linguistic knowledge and accuracy (12 marks)



Reading

- Identify overall message of text, key points, details and opinions
- Deduce meaning from a variety of written texts
- Recognise relationship between past, present and future events
- Recognise and respond to key information, important themes and ideas in more extended written text and authentic sources, including some extracts from relevant or adapted literary texts
- Demonstrate understanding by being able to scan for particular information, organise and present relevant details, draw inferences in context and recognise implicit meaning where appropriate



Reading

FOUNDATION	HIGHER
50 minutes	1 hour 5 minutes
Nine reading questions Texts with a variety of multiple response and short-answer open response questions	Nine reading questions Texts with a variety of multiple response and short-answer open response questions
Three multiple-choice questions in Gujarati (Section B)	Three questions in Gujarati (two multiple-choice and one open response (Section B))
Two questions based on literary texts	Two questions based on literary texts
Translation: <ul style="list-style-type: none">• One short passage from Gujarati to English	Translation: <ul style="list-style-type: none">• One short passage from Gujarati to English
<ul style="list-style-type: none">• Four questions common to Higher tier	<ul style="list-style-type: none">• Four questions common to Foundation tier



Looking at the SAMs: Reading



Writing

- Make accurate use of a variety of vocabulary and grammatical structures, including some more complex forms, to describe and narrate with reference to past, present and future events
- Manipulate the language, using and adapting a variety of structures and vocabulary with increasing accuracy and fluency for new purposes, including using appropriate style and register
- Make independent, creative and more complex use of the language, as appropriate, to note down key points and express and justify individual thoughts and points of view, in order to interest, inform or convince



Writing

FOUNDATION	HIGHER
1 hour 15 minutes	1 hour 25 minutes
Assessment consists of: <ul style="list-style-type: none">• three open response questions• one translation question.	Assessment consists of: <ul style="list-style-type: none">• two open response questions• one translation question.
For one open response question, candidates choose one of two writing tasks. This question is common to Higher tier.	For each of the two open response questions, students choose one of two writing tasks. One of these questions is common to Foundation tier.
Length of each open response required and complexity of language increases across paper.	Candidates must produce open responses of extended length following written stimuli provided.
Candidates required to translate five sentences from English into Gujarati. Sentences will be ordered by increasing level of difficulty.	Candidates will be required to translate a short paragraph from English into Gujarati. The individual sentences will be ordered by increasing level of difficulty.



Looking at the SAMs: Writing



ResultsPlus



ResultsPlus provides the most detailed analysis available of your students' exam performance.

This free online service helps you identify topics and skills where students could benefit from further learning, helping them gain a deeper understanding of Gujarati.



Contact details

Alistair Drewery, Subject Advisor

Phone:

- UK: 020 7010 2187
- Intl: +44 (0) 207 010 2187

Email: TeachingLanguages@pearson.com

Twitter: [@PearsonMFLquals](https://twitter.com/PearsonMFLquals)



<http://qualifications.pearson.com/en/forms/subject-advisor-languages.html>



Next steps

Visit the website to download further copies of the specification and support materials.

<https://qualifications.pearson.com/en/qualifications/edexcel-gcses/gujarati-2018.html>

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your evaluation
form.

Thank you!

